# **Programme Review of QQI legacy CAS awards**

City of Dublin ETB Validated QQI Programme Title and Code:

Date | Time | Venue of Meeting | Attendees

### Agenda

- 1. Review programme objectives and learning outcomes
  - a. Determine if the programme is appropriate for the course offered
    - i. Propose change of programme for course (CIA process)
    - ii. Propose additional modules to be added to programme (CIA process)
- b. Determine if your course is meeting all the programme objectives and learning outcomes
  - i. Learner and staff feedback
  - ii. Course reviews
  - iii. EA feedback
- 2. Review Programme and / or module descriptor (P1b or P1c form)
  - a. Identify if any changes are required
  - b. Propose changes based on review using P1b (full programme) (P1c Module) forms

# <Insert additions to agenda>

# **Actions for QIP**

#### List any quality improvement actions to be considered by the centre or service spheres Quality Improvement Plan

#### Closing

Thank all staff for their participation. Any Follow ups should be executed immediately and confirmed



# QQI CAS award Programme Review - Sample Template

*(you must have a cdetb.ie email account to access these templates)* (submit to centre management Centre-Level or Service Sphere-Level Review and available to the Results Approval Panel)

| QQI CAS Award Programme Review Report   |                                    |   |                                    |  |   |                                    |                            |  |
|---|------------------------------------|---|------------------------------------|--|---|------------------------------------|----------------------------|--|
| City of Dublin ETB         Programme Title         Award Title and         Code   |                                    |   |                                    |  | iew Date:<br>arding<br>y                  |                                    |                            |  |
| Chairperson   |                                    |   |                                    |  | Rec                                       | ord taker                          |                            |  |
| Discussion Notes – expand text box as required.   |                                    |   |                                    |  |   |                                    |                            |  |
| <ul> <li>Programme Objectives and Learning Outcomes         <ul> <li>Adding a module to a programme</li> <li>Request change of programme for centre</li> </ul> </li> <li>Programme modifications         <ul> <li>proposed content corrections e.g.: learning outcomes, indicative content, assessment techniques etc.</li> </ul> </li> <li>Actions for inclusion in QIP</li> </ul> |                                    |   |                                    |  |   |                                    |                            |  |
| Indicate þ areas requiring action   |                                    |   |                                    |  |   |                                    |                            |  |
| ☐ Amend<br>programme<br>descriptor (P1b)  | □ Amend to module descriptor (P1c) |   | □ Add modules to a programme (CIA) |  | a   | □ Assessment<br>modification (P1c) |                            | UDL methods inclusion (P1c)  |
| □ Amend learning outcomes (P1c)   | □ Learner resources<br>(p1c)       |   | Work based<br>learning (CIA)       |  |   | Progression links                  |                            | <ul> <li>amend</li> <li>indicative content</li> <li>(P1c)</li> </ul> |
| expand text box as required.<br>EXAMPLES: programme application to modify content in the City of Dublin ETB QQI validated CAS award programme and/or module.<br>QIPaAction items for Centre-Level/Service Sphere-Level Review and RAP.  |                                    |   |                                    |  |   |                                    |                            |  |
| Balanced appraisal of the programme questioning the following:  |                                    |   |                                    |  |   |                                    |                            |  |
| Is the programme or module descriptor still suitable for use?   |                                    |   |                                    |  |   |                                    |                            |  |
| Can the issues raised be addressed without changing the module descriptor?  |                                    |   |                                    |  |   |                                    |                            |  |
| Are there sufficient progression pathways for this programme  |                                    |   |                                    |  |   |                                    |                            |  |
| Is this programme suitable for the courses your centre provides   |                                    | ☐ YES ☐ NO<br>Add comments  |                                    |  | Is there a suitable alternative Programme |                                    | ☐ YES ☐ NO<br>Add comments |  |
| Programme actions to feed into the<br>Centre (QIP) Quality Improvement Plan   |                                    |   |                                    |  |   |                                    |                            |  |
| Does the Programme Descriptor and/or<br>Programme Module(s) need to be<br>updated to reflect the needs of the<br>Programme  |                                    | <ul> <li>YES, Require CAS</li> <li>Programme modification.</li> <li>Add comments</li> </ul> |                                    | <ul> <li>YES, Require CAS Award Module(s) modification.</li> <li>Add comments</li> </ul> |   |                                    |                            |  |
| List the names of the attendees<br>Add additional rows as needed.   |                                    |   |                                    |  |   |                                    |                            |  |
| Name  |                                    |   | Role                               |  |   |                                    |                            |  |
|   |                                    |   |                                    |  |   |                                    |                            |  |