External Authentication Report

This report template should be completed for each course

For Centre office use			
(т	his section to be com	pleted by centre QA)	
City of Dublin ETB Centre Name			
Centre Registered Number			
Name of Course			
Name of the City of Dublin ETB Programme/QQI Award Code			
Certification Period			
Date(s) of External Authentication			
List all assessors			
List new assessors to be externally authenticated			
External Authentication process was conducted	□ In Centre	Online/Remotely	Combined in Centre & Online/Remotely



1. /	1. Assessment Instruments and Marking Schemes Summary			
Please list the name of the sampled modules a	and their award codes			
Module title		Code		





Please list any				
recommended grade				
changes				

2. Internal Verification Process ⁱ				
Did you receive a copy of the Internal Verification report for all modules Externally Authenticated?	□ Yes	If no, please list the modules where the IV report was not provided		
Please comment on areas of good practice/areas for improvement in the IV process				



3. External Authentication of Grading of Assessments

(Please complete a box for each of the modules Externally Authenticated)

Name and code of the module			
Please indicate that you used	I confirm that I sampled	I confirm that I have sampled a minimum	I confirm that where there were more than two learner
the City of Dublin EA	at the cut-off points of	of four (or all, if the number of portfolios	groups, but fewer than five groups, with the same tutor and
sampling strategy for this	the grades.	is smaller than four) to include a spread	the same assessment instrument, I have increased the sample
module		across grades.	to a minimum of eight, in line with moderation requirements
			at cut-off points.
	🗆 Yes 🗌 No	🗆 Yes 🗆 No	□ Yes □ No □ NA
Was evidence assessed in	🗆 Yes 🗆 No	Please comment on areas of good practic	e/areas for improvement
accordance with techniques			
outlined in the City of Dublin		•	
ETB module descriptor?			



Please confirm that grading	🗆 Yes	🗆 No	Please comment on areas of good practice/areas for improvement
is fair and that it is			
consistent with the			
appropriate level on the NFQ			
Grid of Level Indicators and			
with QQI's Grading Criteria?			
(See City of Dublin ETB			
Guidelines for External			
Authentication, section 5).			
Were all the special	🗆 Yes	🗆 No	If no, please give details.
requirements of this	🗆 NA		
programme adhered to?			

Name and code of the			
module			
Please indicate that you used	I confirm that I sampled	I confirm that I have sampled a minimum	I confirm that where there were more than two learner
the City of Dublin EA	at the cut-off points of	of four (or all, if the number of portfolios	groups, but fewer than five groups, with the same tutor and
sampling strategy for this	the grades.	is smaller than four) to include a spread	the same assessment instrument, I have increased the sample
module		across grades.	to a minimum of eight, in line with moderation requirements
			at cut-off points.
	🗆 Yes 🗌 No	🗆 Yes 🗆 No	□ Yes □ No □ NA



Was evidence assessed in accordance with techniques outlined in the City of Dublin ETB module descriptor?	□ Yes	□ No	 Please comment on areas of good practice/areas for improvement •
Please confirm that grading is fair and that it is consistent with the appropriate level on the NFQ Grid of Level Indicators and with QQI's Grading Criteria? (See City of Dublin ETB Guidelines for External Authentication, section 5).	☐ Yes	□ No	 Please comment on areas of good practice/areas for improvement •
Were all the special requirements of this programme adhered to?	□ Yes □ NA	□ No	If no, please give details. •

Name and code of the	
module	



Please indicate that you used	I confirm that I sampled	I confirm that I have sampled a minimum	I confirm that where there were more than two learner
the City of Dublin EA	at the cut-off points of	of four (or all, if the number of portfolios	groups, but fewer than five groups, with the same tutor and
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module		across grades.	to a minimum of eight, in line with moderation requirements
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	🗆 Yes 🗆 No	🗆 Yes 🗆 No	□ Yes □ No □ NA
Was evidence assessed in	🗆 Yes 🗆 No	Please comment on areas of good practic	e/areas for improvement
accordance with techniques			
outlined in the City of Dublin		•	
ETB module descriptor?			
Please confirm that grading	🗆 Yes 🗆 No	Please comment on areas of good practic	e/areas for improvement
is fair and that it is			
consistent with the		•	
appropriate level on the NFQ			
Grid of Level Indicators and			
with QQI's Grading Criteria?			
(See City of Dublin ETB			
Guidelines for External			
Authentication, section 5).			



Were all the special	🗆 Yes 🛛 No	If no, please give details.
requirements of this		
programme adhered to?		
Name and code of the		
module		
Diseas indicate that you used		I confirm that I have sampled a minimum I confirm that where there were more than two learner
Please indicate that you used	I confirm that I sampled	
the City of Dublin EA	at the cut-off points of	of four (or all, if the number of portfolios groups, but fewer than five groups, with the same tutor and
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	🗆 Yes 🛛 No	□ Yes □ No □ NA
Was evidence assessed in	🗆 Yes 🗆 No	Please comment on areas of good practice/areas for improvement
accordance with techniques		•
outlined in the City of Dublin		
ETB module descriptor?		
Please confirm that grading	🗆 Yes 🗆 No	Please comment on areas of good practice/areas for improvement
is fair and that it is		



consistent with the			
appropriate level on the NFQ			
Grid of Level Indicators and			
with QQI's Grading Criteria?			
(See City of Dublin ETB			
Guidelines for External			
Authentication, section 5).			
	l		
Were all the special	🗆 Yes	🗆 No	If no, please give details.
requirements of this	🗆 NA		
programme adhered to?			
	l.		

Name and code of the					
module					
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module		across grades.	to a minimum of eight, in line with moderation requirements		
			at cut-off points.		
	🗆 Yes 🛛 No	🗆 Yes 🔲 No	🗆 Yes 🗌 No 🗌 NA		



Was evidence assessed in accordance with techniques outlined in the City of Dublin ETB module descriptor?	□ Yes	□ No	 Please comment on areas of good practice/areas for improvement •
Please confirm that grading	🗆 Yes	🗆 No	Please comment on areas of good practice/areas for improvement
is fair and that it is			
consistent with the			•
appropriate level on the NFQ			
Grid of Level Indicators and			
with QQI's Grading Criteria?			
(See City of Dublin ETB			
Guidelines for External			
Authentication, section 5).			
Were all the special	🗆 Yes	🗆 No	If no, please give details.
requirements of this	🗆 NA		
programme adhered to?			•

Name and code of the	
module	



Please indicate that you used	I confirm that I sampled	I confirm that I have sampled a minimum	I confirm that where there were more than two learner	
the City of Dublin EA	at the cut-off points of	of four (or all, if the number of portfolios	groups, but fewer than five groups, with the same tutor and	
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module		across grades.	to a minimum of eight, in line with moderation requirement	
			at cut-off points.	
	🗆 Yes 🗆 No	🗆 Yes 🗆 No	🗆 Yes 🗆 No 🗆 NA	
Was evidence assessed in	🗆 Yes 🗆 No	Please comment on areas of good practice	a larges for improvement	
accordance with techniques		Please comment on areas of good practice	eraleas for improvement	
outlined in the City of Dublin		•		
ETB module descriptor?				
Please confirm that grading	🗆 Yes 🗆 No	Please comment on areas of good practice	e/areas for improvement	
is fair and that it is		•		
consistent with the				
appropriate level on the NFQ Grid of Level Indicators and				
with QQI's Grading Criteria? (See City of Dublin ETB				
Guidelines for External				
Authentication, section 5).				
Authentication, section 5j.				



Were all the special	🗆 Yes 🛛 No	If no, please give details.
requirements of this	🗆 NA	
programme adhered to?		
Name and code of the		
module		
Diseas indicate that you used	Leonfine that Leonaled	I confirm that I have sampled a minimum I confirm that where there were more than two learner
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consistent with the			
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Grid of Level Indicators and			
with QQI's Grading Criteria?			
(See City of Dublin ETB			
Guidelines for External			
Authentication, section 5).			
Were all the special	🗆 Yes	🗆 No	If no, please give details.
requirements of this	🗆 NA		
programme adhered to?			

6. Additiona	Comments on EA experience in this centre
Did you meet any learners?	
Additional Comments:	

7. Declarations



 By signing this section, I declare That I had no conflicts of in That I will adhere to City o That I am recommending to 	f Dublin ETB's <u>Data Processing Policy</u> and delete all data supplied to me in my role as EA	
*External Authenticator		
Signature:		
	*The receipt of digitally signed External Authentication Report by email to <u>EA.reports@fet.cdetb.ie</u> constitutes an electronic signature	Date: Click or tap to enter a date.
External Authenticator Details	Email/Telephone:	

The External Authenticator completes and emails this report to the Centre Quality Team/Training Standards Officer and the City of Dublin ETB FET QA Unit at ea.reports@fet.cdetb.ie

Following submission of this report, please delete all data supplied to you in your role as EA.

Please click here and use your City of Dublin ETB email account to be included on the EA register for the City of Dublin ETB (registration lasts for 3 years)

Data Protection Statement

City of Dublin ETB is transparent and lawful in its processing of GDPR. City of Dublin ETB shares External Authentication decisions with QQI for the processing of awards. City of Dublin ETB does not share any other personal learner information with QQI. City of Dublin ETB General Data Protection Regulation policy is available <u>here</u>.

City of Dublin Bord Ridsechia squa Gilian