# Centre-Level/Service Sphere-Level Review

Date | Time | Venue of Meeting | Attendees

#### Centre-Level/Service Sphere-Level Review Agenda

- 1. Chair confirms quorum (min of 4) and introduces membership.
- 2. Examination of the following:
  - a. Course/Programme and Results Review Exam board reports
  - b. Learner reflections, input, and feedback
  - c. Qualitative Performance data PLSS, QQI, SOLAS, green register, learner numbers, progression, completion rates.
  - d. External Authentication / Examiner Reports
  - e. Partner and stakeholder's feedback
  - f. Staff reflections and feedback
  - g. Documentation relevant to RAP
  - h. Programme Reviews if applicable
  - i. All relevant reports/data related to organisational level reviews where relevant.
- 3. Student representative/internal & external stakeholders/external experts may be invited to give their perspective.
- 4. Identify areas of good practice and issues/themes arising (to be reflected in Centre/College Service Review Report). Successes should be celebrated and can be the subject of case studies (Case study guidance and template in guidance document).
- 5. Make recommendations for improvement

#### **Actions for QIP**

1. List any quality improvement actions into the centre Quality Improvement Plane (QIP) – Follow the QIP template. Forward 3 priorities to be forward to Organisational Quality Plan

### Closing

Thank all staff for their participation. All documents are returned to the Chairperson or if online documents are deleted at close of meeting – care to be taken when handling sensitive data.

## **Centre- Level/Service Sphere-Level Review Report** - Sample Template

(be considered when inputting to QIP and available to the Results Approval Panel)

Centre-Level/Service Sphere-Level Review Report							
Centre			Date:				
Chairperson			Record taker				
Discussion Notes – expand text box as required							
Indicate ☑ areas requiring action							
☐ QIP priority area 01 Add comments			i <b>ty area 02</b> ts		☐ QIP priority area 01 Add comments		
<ul> <li>EXAMPLES: Increase social media advertising – appoint staff to</li> <li>Gather Learner support needs in early September – link with Learner Supports &amp; Engagement Services</li> <li>Programme application to modify indicative content in the City of Dublin ETB validated CAS Award programme and/or module.</li> <li>QIP Action List any quality improvement actions into the centre Quality Improvement Plane (QIP) – Follow the QIP template. Forward 3 priorities to be forward to Organisational Quality Plan</li> </ul>							
Balanced appraisal of the course looking at these areas							
What worked well that w	we want to repeat	:					
What didn't, what can b	e learned						
Centre Quality Improver the Centre (QIP) Quality							
List the names of the attendees							
Name			Role				

Add additional rows as needed.