## Internal Verification (IV) 2021

This paper outlines the parameters for the Internal Verification process for use during COVID 19 emergency across the five FET Service Spheres and includes modified IV templates to ensure CDETB is compliant with QQI COVID 19 requirements for IV.

### Governing principles of CDETB IV during COVID 19 emergency

QQI defines internal verification (IV) as the 'process by which the provider's assessment policies and procedures are checked by the provider itself'. During COVID 19 this process remains an extremely important step in assuring the quality of the CDETB offered awards and maintaining their value for our learners. In line with the guiding principles for the COVID 19 contingency strategy, changes will only to be made to IV where existing procedures are not possible to operate because of COVID 19 restrictions. FET centres should continue to operate their normal procedures where practicable while ensuing the following takes place.

- 1. An Internal Verification(IV) reports must be produced for consideration at the RAP, verifying and confirming the following for every award;-
  - that the provider's assessment procedures have been applied across the range of assessment activities
    this includes confirming that the following were available: Copy of Component Specification/s, Validated
    Programme Module/s, Completed Provisional Results Sheet(s)/Report(s), Assessment Brief/s,
    Examination Paper/s, Marking Scheme/s, Outline Solution/s, Assessment Plan/s and Examination
    Timetable/s
  - that the assessment evidence presented matches the techniques in the component specification
    - Where assessment methodologies where changed to address COVID 19 restrictions, that there
      was appropriate approval given for any alterations made at module or award level
  - that assessment results are correct (this is done by checking learner evidence exists and marks and grades are recorded correctly)
  - that there is a portfolio of evidence for each learner and that result/s are recorded
- 2. All changes to assessment methodologies (e.g. replacement of exams with alternative assessments, alternative modules delivered etc) as a result of COVID 19 must be recorded in the IV report.
- 3. All documentation must be stored and circulated in line with GDPR and Data protection guidelines

To support FET centres in fulfilling the above criteria the following templates have been prepared for FET Centre use during COVID 19

- 1. **Record of the evidence** this is an excel based template with accompanying instructional video to support teachers/tutors to keep a record of the evidence stored
- 2. Internal Verification report for use in Adult Education Services
- 3. Internal Verification of Assessment Results/COVID 19 TSS-6f-F01 for use by Training Centres and second providers
- 4. Internal Verification report for use in Youthreach
- 5. Sample IV report for use in Colleges of Further Education

# Click here to watch a video explaining how to complete this form

# This document serves to support teachers to keep record of the evidence stored for learners for IV

This location cell can be completed by using the drop down menu or by printing and handwriting location of evidence for each piece of assessment

| Teacher's Name | Mary Murray                               |
|----------------|---|
| Learner Group  | Childcare L5                              |
| Major Award    |   |
| Title and Code | Early Childhood Care and Education 5M2009 |
| Module Title   |   |
| and Code:      | Communications 5N0690                     |

## **Sample Input**

| Learner<br>Surname | Learner<br>First Name | Assessment 1 | Location(s)    | Assessment 2     | Location(s) | Assessment 3   | Location(s) | Assessment 4 | Location(s) |
|--------------------|-----------------------|--------------|----------------|------------------|-------------|----------------|-------------|--------------|-------------|
|                    |                       | Structured   |                | Communications   |             |                |             |              |             |
| Murray             | Sinead                | report       | LMS (eg Moodle | Technology Essay | Moodle      | Reading Task 1 | LMS(Moodle) |              | N/A         |
|                    |                       | Other        |                |                  |             |                |             |              |             |
|                    |                       | Documents    | Moodle         |                  | Moodle      | Reading Task 2 | LMS(Moodle) |              |             |
|                    |                       |              |                |                  |             |                |             |              |             |
|                    |                       | Structured   | Office 365     | Communications   | Office 365  |                | Evidence in |              |             |
| Naughton           | Louise                | Report       | OneDrive       | Technology Essay | OneDrive    | Reading Task 1 | Centre      |              |             |
|                    |                       | Other        | Office 365     |                  |             |                | Evidence in |              |             |
|                    |                       | Documents    | OneDrive       |                  |             | Reading Task 2 | Centre      |              |             |
|                    |                       |              |                | <u> </u>         | <u> </u>    |                |             |              |             |

#### Please input student information below

| Learner<br>Surname | Learner<br>First Name | Assessment 1 | Location(s) | Assessment 2 | Location(s) | Assessment 3 | Location(s) | Assessment 4 | Location(s) |
|--------------------|-----------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
|                    |                       |              |             |              |             |              |             |              |             |
|                    |                       |              |             |              |             |              |             |              |             |
|                    |                       |              |             |              |             |              |             |              |             |
|                    |                       |              |             |              |             |              |             |              |             |
|                    |                       |              |             |              |             |              |             |              |             |

# CDETB Internal Verification Sampling Checklist

| Tutor Name   | Group Name  |  |
|--------------|-------------|--|
| Module Title | Module Code |  |
| Sample No    | Date        |  |

| Items to be checked   |     | le and Co | mplete |          |
|---|-----|-----------|--------|----------|
|   | YES | NO        | N/A    | Comments |
| Master portfolio present (for every tutor / module)                 |     |           |        |          |
| All evidence as per module descriptor present                       |     |           |        |          |
| Copies of assessment briefs present                                 |     |           |        |          |
| Appropriate Assessments methods applied                             |     |           |        |          |
| QA Memo on Quality Assuring Assessment during Covid-19              |     |           |        |          |
| Restrictions  |     |           |        |          |
| Is the relevant form completed and with all alternative assessment  |     |           |        |          |
| instruments confirming that the instrument was verified as being of |     |           |        |          |
| the appropriate standard under centre quality assurance             |     |           |        |          |
| governance structures in accordance with CDETB Policy and           |     |           |        |          |
| Procedure on Quality Assuring Alternative Assessments?              |     |           |        |          |
| See: Quality Team/EA Internal Verification Form for Alternative     |     |           |        |          |
| Assessment.   |     |           |        |          |
| Copies of marking schemes present                                   |     |           |        |          |
| Deadlines for submission of assessment evidence given to learners   |     |           |        |          |
| Verification of authorship signed by learners                       |     |           |        |          |
| Submitted work signed by the learners                               |     |           |        |          |
| Feedback given to learners  |     |           |        |          |
| Reasonable accommodation provided where applicable                  |     |           |        |          |
| Copies of examinations present (where appropriate)                  |     |           |        |          |
| Copies of outline solutions present (where appropriate)             |     |           |        |          |
| Marks totalled correctly (where appropriate)                        |     |           |        |          |
| Grades awarded correctly  |     |           |        |          |

Internal verifier(s)

| Name:  | Signature:          |             |             |     | Date:  |  |  |  |  |
|--|---------------------|-------------|-------------|-----|--|--|--|--|--|
| Name:  | Signature:          |             |             |     | Date:  |  |  |  |  |
| CDETB Internal Verification Report   |                     |             |             |     |  |  |  |  |  |
| Registered Provider/Centre Name:   |                     |             |             |     |  |  |  |  |  |
| Registered Number:   |                     |             |             |     |  |  |  |  |  |
| Total no of Portfolios for Assessment:   |                     |             |             |     |  |  |  |  |  |
| Total no of learners for whom evidence was samp  |                     |             |             |     |  |  |  |  |  |
| Named award(s) for which results are being internally  | verified            |             |             |     |  |  |  |  |  |
| Date of internal verification:   |                     |             |             |     |  |  |  |  |  |
| Internal verifier(s): (names and signatures of staff member(s) carrying out the internal verification) | 1. Nam              | e:          |             |     | Signature:   |  |  |  |  |
|  | 2. Name: Signature: |             |             |     |  |  |  |  |  |
|  |                     |             |             |     |  |  |  |  |  |
| Items to be checked  |                     | Available a | and Complet | :e  |  |  |  |  |  |
|  |                     | YES         | NO          | N/A | Comments / actions already taken / action/s needed |  |  |  |  |
| Master portfolio present   |                     |             |             |     |  |  |  |  |  |

| Items to be checked                                      | Available a | and Comple | ete |  |
|--|-------------|------------|-----|--|
|  | YES         | NO         | N/A | Comments / actions already taken / action/s needed |
| Master portfolio present                                 |             |            |     |  |
| All evidence as per module descriptor present            |             |            |     |  |
| Copies of assessment briefs present                      |             |            |     |  |
| Is the relevant form completed (QA Memo on Quality       |             |            |     |  |
| Assuring Assessment during Covid-19 Restrictions)        |             |            |     |  |
| Quality Team/EA Internal Verification Form for           |             |            |     |  |
| Alternative Assessment.                                  |             |            |     |  |
| Copies of Marking Schemes present (level 4 and above)    |             |            |     |  |
| Deadlines for submission of assessment evidence given to |             |            |     |  |
| learners   |             |            |     |  |
| Verification of authorship signed by learners            |             |            |     |  |

| Submitted work signed by the learners                             |  |   |          |  |  |  |  |  |  |  |
|---|--|---|----------|--|--|--|--|--|--|--|
| Feedback given to learners  |  |   |          |  |  |  |  |  |  |  |
| Reasonable accommodation provided where applicable                |  |   |          |  |  |  |  |  |  |  |
| Copies of examinations present                                    |  |   |          |  |  |  |  |  |  |  |
| Copies of outline solutions present                               |  |   |          |  |  |  |  |  |  |  |
| Marks totalled correctly (level 4 and above)                      |  |   |          |  |  |  |  |  |  |  |
| Grades awarded correctly (level 4 and above)                      |  |   |          |  |  |  |  |  |  |  |
| we) confirm that the assessment procedures as agreed throug       | gh this provider's quality assurance h | ave been applied across all assessment activities for this award. | <u> </u> |  |  |  |  |  |  |  |
| Yes No  Comments / Actions / Points / Recommendations as appropri | iate                                   |   |          |  |  |  |  |  |  |  |
| Actions Needed  |  |   |          |  |  |  |  |  |  |  |
| ternal verifier(s)  |  |   |          |  |  |  |  |  |  |  |
| ame: Signature:.  |  | Date:   |          |  |  |  |  |  |  |  |
| ame:Signature:  |  | Date:   |          |  |  |  |  |  |  |  |

### INTERNAL VERIFICATION OF ASSESSMENT RESULTS

(Results Approval Checklist)

- Personnel submitting assessment results for Results Approval meetings should submit the documentation using a lever arch folder, folder binder or other appropriate means to ensure documents are securely attached.
- When forms are being completed, where documents contain a list of learner's names, the learner names must be recorded / listed in alphabetical order (by surname) and by module code in numerical code order, consistently throughout all the documents.
- Assessors should use red pen when recording marks/grades awarded on assessment scripts.
- This checklist to be retained with the results pack.

The following checks to take place prior to External Authentication

Contractor Name: Contract Number: Course Code: RCCRS F12 ID No: 1st Check Recheck\* QUESTION Yes No N/A Yes Note any issues identified No No. **Documentation Checks** Is the current version of TSS-6c-F12 Course Summary Assessment Sheet and Results Approval Form used (where F12 П П П П П is not generated by RCCRS)? Has the TSS-6c-F12 Course Summary Assessment Sheet and 2 П П П П Results Approval Form been completed fully and accurately? Was the correct version of the assessment instruments used? 3 П П П П П Was the correct number of test packs returned? 4 П  $\Box$  $\Box$ П П Have all the assessment documents including model answers 5 been returned? Are the Workplace Record Books returned for Traineeship Programmes? Are all the tasks in the Workplace Record Books signed and П П П П dated by the Workplace Assessor and Learner? 8 Have individual USB keys been securely retained as part of learner assessment evidence? Where a CD/DVD has been submitted as part of the assessment evidence, is it an accurate copy of the learner's evidence that is П retained on the USB keys? Is there evidence on the scripts to show that they have been 10  $\Box$ П П П assessed?

\*Note: Only tick the specific line item in the recheck column when a recheck is required

|     |  | 1 <sup>s</sup> | <sup>t</sup> Che | ck  | Rech | neck* |                            |
|-----|--|----------------|------------------|-----|------|-------|----------------------------|
| No. | QUESTION   | Yes            | No               | N/A | Yes  | No    | Note any issues identified |
| 11  | Have the totals been added up correctly?   |                |                  |     |      |       |                            |
| 12  | Has the correct grade been applied?  |                |                  |     |      |       |                            |
| 13  | Is the overall result on the script?   |                |                  |     |      |       |                            |
| 14  | For Interim Standards major awards, where appropriate, has the correct grading criteria been applied as per the rule statement?  |                |                  |     |      |       |                            |
| 15  | For Common Awards, is the award requested in line with the SOLAS validated programme?  |                |                  |     |      |       |                            |
| 16  | Assessment Instrument Specifications (AIS), are the results transferred/transcribed correctly throughout all documents? i.e.  • from the scripts to the Assessment Sheets  • from the Assessment Sheets to the Summary Assessment Sheets and  • from the Summary Assessment Sheets to the TSS-6c-F12 Are the assessment sheets and summary assessment sheet signed/dated?  |                |                  |     |      |       |                            |
| 17  | Please list any changes made to assessments/exams in response to COVID 19  |                |                  |     |      |       |                            |
| 18  | QA Memo on Quality Assuring Assessment during Covid-19 Restrictions. Is the relevant form completed and with all alternative assessment instruments confirming that the instrument was verified as being of the appropriate standard under centre quality assurance governance structures in accordance with CDETB Policy and Procedure on Quality Assuring Alternative Assessments? See: Quality Team/EA Internal Verification Form for Alternative Assessment. |                |                  |     |      |       |                            |
|     | Assessment Supervisor & Assessor Report  |                |                  |     |      |       |                            |
| 19  | Is there a signed & dated Assessment Supervisor Report for each event?   |                |                  |     |      |       |                            |
| 20  | Is there a signed & dated Assessor Report for each event?  |                |                  |     |      |       |                            |
| 21  | Is there a signed attendance sheet for each event?   |                |                  |     |      |       |                            |
| 22  | Was a Seating Plan returned, where appropriate?  |                |                  |     |      |       |                            |
| 23  | Where issues/non-conformances were identified/recommended in the report, were they logged on the TSS Issues Log/submitted as appropriate?  |                |                  |     |      |       |                            |

| 24             | ,   | s/recommendations made by the  | - u           | _      |         | ]        |         |         |                      |                 |               |
|----------------|---|--|---------------|--------|---------|----------|---------|---------|----------------------|-----------------|---------------|
|                | assessment supervis Approval Panel?       | or/assessor for the attention of the                                 | Results       |        |         |          |         |         |                      |                 |               |
| *Note:         | Only tick the specific li                 | ne item in the recheck column when                                   | a recheck is  | requi  | red     |          |         |         |                      |                 |               |
|                |   |  |               | 1s     | t Che   | ck       | Rech    | eck*    |                      |                 |               |
| No.            |   | QUESTION   |               | Yes    |         | N/A      | Yes No  |         | Note any             | y issues ident  | tified        |
|                | Internal Verification                     | n  | <u> </u>      |        |         |          | ·       |         |                      | ,               |               |
| 25             | Were these assessm                        | ent events notified to the TSO?                                      |               |        |         |          |         |         |                      |                 |               |
| 26             |   | ssment events selected and sched on on the Conduct of Assessment     | uled for      |        |         |          |         |         |                      |                 |               |
| 27             |   | ation on the Conduct of Assessmen uded? (TSS-6d-F01/TSS-6e-F01)      | t / Peer      |        |         |          |         |         |                      |                 |               |
| 28             | Was the report (s) co                     | mpleted fully and signed & dated?                                    |               |        |         |          |         |         |                      |                 |               |
| 29             | Were any issues/non the report(s)?        | conformances identified/recommer                                     | nded in       |        |         |          |         |         |                      |                 |               |
| 30             | Were the issues/non Log / submitted as ap | conformances logged on the TSS Isopropriate?                         | ssues         |        |         |          |         |         |                      |                 |               |
|                | Rechecks/Reviews                          | 5  |               |        |         |          |         |         |                      |                 |               |
| 32             | Were rechecks/review the process?         | ws requested and what was the out                                    | come of       |        |         |          |         |         |                      |                 |               |
|                | Results Approval                          | Meeting  | ·             |        |         |          |         |         | •                    |                 |               |
| 33             | Have any issues/reco                      | nmmendations been summarised fonel?                                  | r the         |        |         |          |         |         |                      |                 |               |
| *Note:         | Only tick the specific li                 | ne item in the recheck column when                                   | a recheck is  | requi  | red     |          |         |         |                      |                 |               |
|                | d Provider/Contracto                      |  | his recults ( | cubm   | vissio  | a hac u  | ndorac  | no 100  | 20/ Intornal Varifia | ation of Bosult | ts abook any  |
|                |   | rting documentation relating to t<br>been addressed where appropriat |               | Subili | 1122101 | i iias u | muergo  | ne iou  | 7% internal verille  | ation of Result | is check, any |
|                |   |  | Print name    | 9      |         |          | Р       | osition |                      | Date            |               |
| For co         | empletion by Training                     | Standards Office as required:  |               |        |         |          |         |         |                      |                 |               |
| <u>l confi</u> | rm that all the suppo                     | rting documentation is attached                                      | and has bee   | n che  | ecked   | for sul  | omissic | n to th | ne Results Approv    | al Panel.       |               |
| Sign           | Signed by:                                |  |               |        |         | ame      | _       |         |                      | Date            |               |

# Colleges of Further Education - MODULE IV checklist for Teachers and Internal Verifiers 2021

Are marking sheets totalled correctly?

| Colleges of Fur  | ther Education -                               |  | CDETE                        |            |                           |   |                       |                 |  |
|--|--|--|------------------------------|------------|---------------------------|---|-----------------------|-----------------|--|
| Registered CDET Registered Numl  |  | CENTR 0000000                            | E NAME<br>00                 |            |                           |   |                       | QQI AWARD       | An Bord Oideachais agus Oiliúna Chathair Bhaile Átha Cliath<br>City of Dublin Education and Training Board |
| Teacher Name: Learner Group Ref: Module & Code: TEACHER TO COMPLETE THE FOLLOWING BLUE SECTION   |  |  |                              |            |                           |   |                       |                 |  |
| PROVISIONAL RESULTS  |  |  |                              |            | & ASSESSMENT<br>SOLUTIONS | *COVID 19 EXAM<br>/SKILL CONVERTED<br>TO ASSESSMENT | MARKING SCHEMES       |                 | FOLDERS/ PORTFOLIOS<br>IN ALPHABETICAL<br>ORDER  |
| YES □ NO □   | YES □ NO □                                     | YES □ NO □                               | YES NO NA NA                 | YES 🗆      | NO□ NA□                   | yes □ no □  | YES 🗆                 | NO □ NA □       | YES □ NO □   |
| ITEMS TO BE CH   | ECKED BY both Tea                              | acher and Interna                        | l Verifier                   |            | TEACHER                   | SECTION TO BE CON<br>INTERNAL VERIFIER              | IPLETED BY<br>COMMENT |                 | R  |
|  | er of learners entered                         | sheet?                                   | YES NO                       | YES NO     |                           |   |                       |                 |  |
| Are marks assig (Excluding withdr  |  | listed on the provisi                    | onal results sheet/report?   |            | YES 🗆 NO 🗆                | YES NO  |                       |                 |  |
|  | nave been integrated ating this? (teachers for |  | there a clear integration    |            | YES NO                    | YES 🗆 NO 🗆  |                       |                 |  |
| •  | /here a Learner is exe                         | empt from a module                       | e, is the exemption form inc | cluded?    | YES NO                    | YES □ NO □  |                       |                 |  |
| * COVID 19 - Alternative Assessment  Please list any changes made to assessments/exams in response to COVID 19  IF YES TO ABOVE • Is the relevant form completed and with all alternative assessment instruments confirming that the instrument was verified as being the appropriate standard under centre quality assurance governance structure accordance with CDETB Policy and Procedure on Quality Assuring Alternative Assessments? (check with centre QQI coordinator) |  |  |                              |            | YES ⊠ NO □                | YES 🗆 NO 🗆  | COVID 19              | ASSESSMENT CONV | /ERTED   |
|  | ,  | ,  |                              |            | Date:                     | _Click or tap to ent                                | er a date             |                 |  |
| ITEMS TO BE CHECKED BY THE MODULE'S INTERNAL VERIFIER RE: Sampled Learner evidence   |  |  |                              |            |                           | SECTION TO BE CON                                   |                       |                 |  |
| Does each learn<br>(COVID 19 – tea   | er have a marking sh<br>scher may provide the  | eet and evidence?<br>e Evidence Record S | Spreadsheet, to indicate the | e location | n of evidence)            | YES 🗆 NO 🗆  |                       |                 |  |

YES 🗆 NO 🗆

| Is there a declaration from the learner (The Teacher can indicate to the best of the authorship) |           |                                      |   | YES 🗆 NO 🗆                          |   |
|--|-----------|--------------------------------------|---|-------------------------------------|---|
| Module Internal Verifier [TYPE NAME  | ]         |                                      |   | Date: Click or tap to enter a date. |   |
| INTERNAL VERIFICATION REPOR  | T - CDET  | B [CFE CENTRE N                      | AME]  |                                     | An Bord Oideachais agus Oiliúna Chathair Bhaile Átha Cliath City of Dublin Education and Training Board |
| Registered CDETB Centre:   |           | CENTRE NAME                          |   |                                     |   |
| Registered Number:   |           | 00000000                             |   |                                     |   |
| AWARD TITLE & CODE:  |           |                                      |   |                                     |   |
| IV Report for [LEARNER GROUP F   | REFEREN   | IS THERE AN IV                       | 1 BY [NAME OF IV REPORT WRITE   | -                                   | WERE THESE CHANGES  |
| LIST OF MODULES INSERT TITLES BELOW  | MODULE    | CHECKLIST COMPLETED FOR THIS MODULE? | LIST ANY COVID 19 CHANGES THAT HAVE<br>(EG: ALTERNATIVE ASSESSMENTS, ONLI |                                     | APPROVED AND DOCUMENTED THROUGH THE APPROPRIATE GOVERNANCE PROCESS?                                     |
|  |           | YES NO                               |   |                                     | YES NO D  |
|  |           | YES □ NO □                           |   |                                     | YES 🗆 NO 🗆  |
|  |           | YES □ NO □                           |   |                                     | YES □ NO □  |
|  |           | YES □ NO □                           |   |                                     | YES □ NO □  |
|  |           | YES □ NO □                           |   |                                     | YES □ NO □  |
|  |           | YES □ NO □                           |   |                                     | YES □ NO □  |
|  |           | YES □ NO □                           |   |                                     | YES □ NO □  |
|  |           | YES □ NO □                           |   |                                     | YES □ NO □  |
| . Did one shares take where the  |           | val due to COVID 1                   | O for everyle replacing madules?  | YES □ NO □                          |   |
|  | proved an | d documented thr                     | 9 for example replacing modules?<br>ough the centre and CDETB governand   |                                     |   |
|  |           |                                      |   |                                     |   |

| DATE OF INTERNAL VERIFICATION   | Date   |  |
|---|--|--|
|   |  |  |
| NAME AND ROLE   |  |  |
| Staff member who completed internal verification report for above course and award        |  |  |
| TO BE COMPLETED BY PRINCIPALS / CO-ORDINATOR OF INTERNAL VERIFICATION PROCESS             |  |  |
| Assessment processes and procedure  | <b>Verification</b> of adherence to <b>CDETB</b> [Name of Centre] assessment procedures. Commentary should be provided as appropriate. |  |
| How many portfolios were sampled?   |  |  |
| Assessment procedures   | Comment as appropriate (If 'No' – identify issues arising and corrective action taken)   |  |
| I (we) confirm that a consistent approach<br>been applied across this <b>CDETB Centre</b> | S  |  |
| Tick as appropriate   |  |  |
| YES NO  |  |  |
|   |  |  |
|   |  |  |

## **Principal / Co-ordinator of Internal Verification Process**

[TYPE NAME]: Date Click or tap to enter a date.